

Observation and Debrief Notes

Teacher:

Date/Time:

Focus: *Centers*

Observations things I notice...	Discussion, Suggestions things I wonder...
Children are allowed to choose their center and move freely between centers. Evidence of routines are in place for moving between centers.	
Teacher uses a variety of vocabulary words that are sophisticated or advanced. Teacher is intentional in which vocabulary words are used and how they are defined.	
Teacher connects what children are doing to the unit content or book Teachers and children have sustained, substantive discussions around unit content throughout Centers.	
Teacher exploits opportunities to describe or comment about children's actions. Teacher exploits opportunities to provide process (e.g. "why", "how") information to children.	
Teacher's behaviors demonstrate scaffolding of children to help them extend their learning.	
Children engage with peers around the content of centers and the teacher actively facilitates peer-to-peer interactions.	

Next Steps:

Next Observation:

Next Debrief: